

2016-17 Political Science Graduate Courses

TERM 1 September 2016 - December 2016

Subject	Course		Sec #	Term	Days	Building	Room	Cross Listed	Start Time	End time	Instructor	Title	Course Description
POLI	504	A	1	1	W	BUCH	C403	POLI405A-001	2:00 PM	5:00 PM	TUPPER, ALLAN	Topics in Canadian Politics: Comparative Public Management	<p>This course examines the profound changes in the structure, role and processes of public management in modern countries.</p> <p>Among the topics examined are the power of civil servants, the status of the Weberian welfare state and public management reform.</p> <p>These themes are examined through comparative analysis of such topics as accountability, government ethics (including dirty hands and many hands problems), alternative service delivery (the delivery of government services by NGOs and/or private firms) and public private partnerships. Other important topics include E government and debates about the balance between secrecy, data collection for security purposes, and privacy protection. The course focuses on advanced democracies notably EU countries, Canada, the US and Australia. Canadian examples are derived from federal, provincial, municipal and Aboriginal governments.</p> <p>POLI 405/504 is run as seminar. Student obligations include presentations, short papers and a major research essay.</p>
POLI	511	A	1	1	R - Thu	BUCH	C403		9:00 AM	12:00 PM	CAMERON, MAXWELL	Core Seminar in Comparative Government and Politics	<p>Poli 511 is designed to: (1) assist doctoral students prepare to write the comprehensive field examination in comparative politics; (2) provide graduate students with a sense of the breadth of the field, its intellectual history, and current challenges; (3) equip research-oriented students with the background necessary to assess the state of the art in comparative politics as a precursor to developing their own theses or thesis proposals; and (4) to provide doctoral students with the background necessary to teach comparative politics.</p> <p>Master's students are welcome, but the workload and academic requirements are commensurate with the needs of doctoral students. Comparative politics is a broad, evolving, and dynamic field of study. The course examines current scholarship in light of the evolution of the field, and in relation to knowledge in other disciplines. Approaches to the study of comparative politics will be examined, including structural, cultural, and rationalist perspectives; and the course will also examine various methodologies of comparative analysis. Topics vary from year to year, but typically include: political institutions and institutional change; describing and explaining national political regimes; sources of resistance and rebellion; culture, cooperation and social capital; reason and rationality. Work will be discussed for both substantive findings and methodological contributions. Students will read some of the great works produced by the field in past decades, as well as recent and cutting-edge contributions. The programmatic intent of the course is to encourage reflection on where the field will and should move in the future.</p>

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POLI	514	B	1	2	R - Thu	BUCH	C403	POLI420B-001	2:30 PM	5:30 PM	QUIRK, PAUL	Comparative Western Governments: Core Seminar in United States Politics	<p>This seminar offers a broad introduction to US politics and to the exceptionally rich political science literature in this area. Required for Ph.D. students who will take the major or minor comprehensive examination in U.S. politics, it is also designed for MA students and for Ph.D. students in other areas. A major objective is to promote work on US-related topics among students in comparative politics, international politics, or political theory.</p> <p>The course surveys a wide range of areas: the Constitution, political development, Congress, the Presidency, courts, bureaucracy, political parties, interest groups, the media, elections and voting, public opinion, public policy (including foreign policy), and the US in comparative perspective. Readings will combine notable recent studies and earlier works that remain influential; a number of readings will make direct comparisons with Canadian politics. Some major themes of discussion include: rational-choice, psychological, historical and other approaches; deliberative processes and the use of information in policymaking; the influence of interest groups and public opinion; and comparisons with parliamentary systems, especially Canada's. Students may write their longer essay (see below) either on a strictly US-focused topic or on a US-related topic in comparative politics, international politics, or political theory.</p>
POLI	516	B	1	1	T	BUCH	C403	POLI420C-001	9:00 AM	12:00 PM	JEONG, GYUNG-HO	Issues in Comparative Politics	<p>This course is a graduate seminar on the Politics of U.S. foreign policy. This course will examine the dynamics of the U.S. foreign policymaking: the main players (President, Congress, bureaucrats, political parties, interest groups, and the public) and policymaking processes. We will not study specific US foreign policies, such as US nuclear policy or US policy toward the Middle East or any region. The only exception is US trade policy. It has heavy readings and writing assignments (weekly memo on the readings and a research paper).</p>
POLI	540	A	1	1	M	BUCH	C403		2:00 PM	5:00 PM	WARREN, MARK	Core Seminar in Political Theory	<p>This core political theory field seminar introduces political theory as a mode of inquiry within political science. The seminar is organized into three parts. The first part of the seminar surveys the kinds and categories of questions political theorists address in the course of structuring their insights into political reality: <i>ontological</i> questions, having to do with necessary presuppositions about the entities we seek to know; <i>epistemological</i> questions, having to do with the authority of our judgments about these entities; and <i>ethical</i> questions, having to do with what we should or should not do or prefer. The second part of the seminar introduces generic social ideas, processes, and mechanisms. We will borrow from social theory (e.g., Giddens) and philosophy (e.g., Winch, Searle, and Habermas) to examine several of these as signalled by the concepts of <i>human agency, society, institution, power, and language</i>. Because political theory is most often practiced as an academic field within political science, political theorists should be able not only to think about the kinds of the questions they pose, but also the interdependence of political theory with empirical investigation and explanation, a topic we examine in the final week of the seminar. The seminar develops these fundamentals through combining basic social theory and some philosophy with reconstructions of Hannah Arendt's and Immanuel Kant's political theories.</p>

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Subject	Course		Sec #	Term	Days	Building	Room	Cross Listed	Start Time	End time	Instructor	Title	Course Description
POLI	563	A	1	1	F	BUCH	C403		9:00 AM	12:00 PM	COLEMAN, KATHARINA PICHLER	International Organization	<i>tba</i>
POLI	564	B	1	1	T	BUCH	B219	POLI464B-001	1:00 PM	4:00 PM	BAINES, ERIN	Research Seminar in International Relations	The course focuses on the question of remaking the social and political after mass violence, atrocity or periods of repression. We will take cue from Bronwyn Leebaw's Judging State Sponsored Violence, who argues that transitional justice has been too narrowly focused on singular issues, failing to address the complexity of violence and problematically reiterating a victim-perpetrator framework. Recent debate has already begun to complicate the concept of victims, asking who victims are, and who defines this. How does the field simultaneously politicize and de-politicize victims in the pursuit of justice? How to best represent victims in mechanisms designed to promote justice? What alternatives exist? What role to perpetrators play in transitional justice? What is the responsibility of ordinary citizens? Formal and informal transitional justice mechanisms are considered, threading together theoretical critique and empirical case studies.
POLI	571	A	1	1	W	BUCH	C403		9:00 AM	12:00 PM	CHOWDHURY, ARJUN	Qualitative Methods of Political Analysis	<i>tba</i>
POLI	572	A	1	1	TR	BUCH	C403		1:00 PM	2:30 PM	LI, XIAOJUN	Quantitative Techniques of Political Analysis	This course presents basic mathematical concepts that are essential for quantitative analysis in political science research. It prepares students for more advanced courses offered in the department's quantitative methods sequence. The topics include calculus, linear algebra, probability theory and hypothesis testing. The course also includes lab sessions that introduce students to common statistical software packages such as STATA and R. There is no prerequisite. The course is aimed for both students with little exposure to mathematics and those who have taken some courses but wish to gain a more solid foundation.

TERM 2 January 2017 - April 2017

Subject	Course		Sec #	Term	Days	Building	Room	Cross Listed	Start Time	End time	Instructor	Title	Course Description
POLI	501	A	1	2	F	BUCH	C403		9:00 AM	12:00 PM	BAIER, GERALD	Core Seminar in Canadian Government and Politics	<i>tba</i>
POLI	547	D	1	2	T	BUCH	C403		2:00 PM	5:00 PM	WARREN, MARK	Topics in Political Theory: Contemporary Democratic Theory	Since the fall of the Berlin Wall the idea of democracy has become the dominant frame for thinking about political systems. Democratic theory has developed apace, and is now a diverse, expansive, exciting, and rapidly developing field of inquiry. This seminar introduces the field of democratic theory, and provides opportunities to combine normatively significant problems in democratic theory with empirical research. The first part of the seminar surveys traditional and received problems in democratic theory. The second part focuses on several contemporary approaches to democratic theory, with an emphasis of achieving democratic ideals in large scale, complex, pluralistic societies. The final part is devoted the research and theorizing of seminar participants. Topics will include deliberative democracy, democracy and justice, multiculturalism, as well as new theories of representation and political legitimacy. Readings are drawn from complete original texts, and are likely to include works by Dahl, Habermas, Pzeworski, Young, Benhabib, Rosanvallon, and Pettit. The seminar is reading and writing intensive, and assessment is based on seminar presentations, critical reviews, and a final research paper.
POLI	551	A	1	2	T	BUCH	C403	POLI422A-001	11:00 AM	2:00 PM	JOHNSTON, RICHARD G	Elections: Parties and Voters	This seminar course surveys the literatures on parties, electoral systems, party systems, and structural aspects of voting. The course is comparative, but makes special reference to Canada and the US. Topics include: <ul style="list-style-type: none"> • Parties and party systems, the concepts. • Origins and impact of electoral systems, and their interaction with other political institutions. • Origins, dimensional underpinnings, and transformation of party systems in consolidated democracies. • Emergent party systems in post-authoritarian regimes.
POLI	561	A	1	2	W	BUCH	C403		9:00 AM	12:00 PM	PRICE, RICHARD	Core Seminar in International Relations Theory	This is the core graduate seminar in International Relations and is designed primarily to provide Political Science graduate students with an overview of the academic field of International Relations, with a particular emphasis on International Relations theory. Prominent authors and debates from a variety of notable schools of thought are examined such as realism, liberalism, constructivism, rationalism, critical theory, feminist approaches, normative IR theory and methods. This is a reading intensive discussion seminar. Student evaluation is based upon contributions to discussion and three 8 page papers.

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POLI	562	A	1	2	M	BUCH	C403		9:00 AM	12:00 PM	DAUVERGNE, PETER	<p>Topics in International Relations: Global Environmental Politics</p> <p>This seminar examines the global politics of environmental change, sustainability, and justice. It surveys theoretical and conceptual debates across the IR subfield of global environmental politics, covering three broad areas: global governance, international regimes, and international organizations; the global political economy of consumption, trade, corporations, and technology; and the role of knowledge, global civil society, and ethics.</p> <p>Focusing on current issues, the seminar strives for critical thought that integrates rigorous analysis and ethical reflection. It aims in particular to uncover political dynamics that are advancing or undermining global sustainability. Topics include the role of multinational companies, the rise of emerging economies, the globalization of supply chains, the effectiveness of international environmental agreements, the politics of climate change, the global consequences of national and city policies, the power of NGOs and public protest, and the growth of private transnational governance.</p>
POLI	572	B	1	2	TR	BUCH	C403		9:00 AM	10:30 AM	KAM, CHRISTOPHER	<p>Quantitative Techniques of Political Analysis</p> <p>This course provides an in-depth introduction to Ordinary Least Squares regression (OLS). Students will learn how the OLS estimator is derived, use Monte Carlo simulations to study properties of the OLS, and learn useful extensions of the OLS estimator, notably Fixed Effects, Difference-in-difference, and 2-Stage Least Squares estimators. Evaluation will be based mainly on homework assignments involving problem sets and data analysis.</p> <p>Texts:</p> <ul style="list-style-type: none"> • Gujarati, D. 2003. Basic Econometrics. 4th Edition. McGraw-Hill. • Angrist, J.D. and J-S. Pischke. 2014. Mastering 'Metrics: The Path from Cause to Effect, Princeton UP. • Angrist, J.D. and J-S. Pischke. 201X. Mostly Harmless Econometrics. Princeton UP.

For classroom and building location, please see R-Thursday

<http://www.students.ubc.ca/classroomservices/buildings-and-class>

Revised July 22, 2016