THE UNIVERSITY OF BRITISH COLUMBIA

POLITICAL SCIENCE 351 001

COURSE TITLE HERE

WINTER 2019-2020

Instructor:

Professor Kathryn Harrison
Office: Buchanan C306
Office Hours: Tuesday 10:00-11:00, Thursday 11:00-12:00 (starting September 17) or by appointment (including before September 17)
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Teaching Assistant:

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Course Description:

Calendar: Domestic and international determinants of environmental policy; alternative approaches to environmental protection. The sustainable development paradigm; public opinion and interest group pressures; risk assessment; mandatory, voluntary and market-based policy instruments.

The course will illustrate environmental policy concepts throughout the course using climate change policy.

Course Learning Objectives:

This course has 4 core learning objectives. Students will be able to:

1. Define and explain the meaning of various environmental policy concepts, including but not limited to the tragedy of the commons, climate justice, obstacles to collective action, carbon pricing and other environmental policy instruments.
2. Analyse the obstacles to and opportunities for implementation of more effective climate policy, drawing on political science theories concerning political institutions, interest group politics, and public opinion.
3. Interrogate and intelligently discuss climate policy with fellow citizens. (We will focus on Canada, but with some attention to the US, Australia, Ireland, and France.)
4. More effectively communicate their analysis of climate policy both orally and in writing.

Prerequisites:
Enrolment is restricted to students in year 3 or above. Students who do not have prior background in political science are very welcome in the course. Optional readings are recommended for a few classes below. And please don’t hesitate to come to see the instructor or TA as well.

Course Format:
The format of the course will be two 80-minute class sessions per week. On two occasions, the class will go long as noted in the syllabus for simulations. Other classes have been cancelled in compensation. These sessions are mandatory for all students, even if you are not in a group for that simulation. Students will be required to answer a question about the simulation in which they were not a participant on the final exam.

Required Texts:
Readings are available via the library link on the course Connect website. In a few other cases, hotlinks are provided below as well. Please be sure to check the syllabus before each class, and to do the readings in advance.

Course Assignments, Due Dates and Grading:
Students are responsible for material covered in lectures and class discussions as well as in the assigned readings. Regular attendance in class is required.

Grades will be determined on the basis of the following:

a. Four short (1-page) Assignments 10%
b. Simulation 25%
c. Term Paper (Due November 26) 25%
d. Final Exam (Date TBA) 40%

Acknowledgement
UBC’s Point Grey Campus is located on the traditional, ancestral, and unceded territory of the Musqueam people. The land it is situated on has always been a place
of learning for the Musqueam people, who for millennia have passed on their
culture, history, and traditions from one generation to the next on this site.

**General Academic Policies**

Regular attendance in lectures and tutorials and participation in class discussions
and exercises is expected. All major assignments (simulation and term paper) must
be completed. Students who do not attend regularly or fail to hand in/complete a
major assignment may be disallowed from writing the final exam.

Read the university calendar so that you are aware of no-penalty drop dates,
requirements for medical authorization (to defer an exam, for example) and other
procedures that may affect you.

Students who wish to appeal grades assigned to their academic work may do so.
The initial appeal should be made to the TA, and thereafter to the course instructor.
If the student remains unsatisfied with this process, they may proceed to the head of
the department or further to a formal committee established in accordance with
University policies.

**University Values and Priorities:**

UBC provides resources to support student learning and to maintain healthy
lifestyles but recognizes that sometimes crises arise and so there are additional
resources to access including those for survivors of sexual violence. UBC values
respect for the person and ideas of all members of the academic community.
Harassment and discrimination are not tolerated nor is suppression of academic
freedom. UBC provides appropriate accommodation for students with disabilities
and for religious and cultural observances. UBC values academic honesty and
students are expected to acknowledge the ideas generated by others and to uphold
the highest academic standards in all of their actions. Details of the policies and
how to access support are available here (https://senate.ubc.ca/policies-
resources-support-student-success)

**Academic Integrity and Responsibility**

As a member of this class, you are responsible for contributing to the course
objectives through your participation in class activities and your work on essays,
exams, and other projects. In the process of coming into your own as an
independent, responsible participant in the academic community, you are
encouraged to seek advice, clarification, and guidance in your learning from your
instructor and/or Teaching Assistant. If you decide to seek help beyond the
resources of this course, you are responsible for ensuring that this help does not
lead you to submit others’ work as your own. If an outside tutor or other person
helps you, show this policy to your tutor or helper: make sure you both understand
the limits of this person’s permissible contribution. If you are uncertain, consult your instructor or TA.

Academic communities depend on their members’ honesty and integrity in representing the sources of reasoning, claims, and wordings that appear in their work. Like any other member of the academic community, you will be held responsible for the accurate representation of your sources: the means by which you produced the work you are submitting. If you are found to have misrepresented your sources and to have submitted others’ work as your own, penalties may follow. Your case may be forwarded to the Head of the department, who may decide that you should receive zero for the assignment. The Head will report your case to the Dean’s Office, where the report will remain on file. The Head may decide, in consultation with your instructor, that a greater penalty is called for, and will forward your case to the Dean’s Office. After an interview in the Dean’s Office, your case may be forwarded to the President’s Advisory Committee on Academic Misconduct. Following a hearing in which you will be asked to account for your actions, the President may apply penalties including zero for the assignment; zero for the course; suspension from the university for a period ranging from 4 to 24 months; a notation on your permanent record. The penalty may be a combination of these.

Academic communities also depend on their members’ living up to the commitments they make. By enrolling in this course, you make commitments to an academic community: you are responsible for meeting deadlines, and attending class and engaging in class activities, including group work to prepare for a simulation. If you find that you cannot meet a deadline or cannot participate in a course activity, discuss your situation with your instructor or TA before the deadline or before your absence.

Like any academic author submitting work for review and evaluation, you are guaranteeing that the work you submit for this course has not already been submitted for credit in another course. Your submitting work from another course, without your instructor’s prior agreement, may result in penalties such as those applied to the misrepresentation of sources.

**TurnItin**

In accordance with Political Science Departmental policy, in this course you will be required to submit your research paper in electronic form to a service called TurnItIn. UBC subscribes to this service, which checks written material for originality by searching for matching text. This service is in increasing use in universities as protection for students against the impact of academic fraud on scholarship competitions, graduate and law school admissions, and degree reputation. Students will submit their research papers to the TurnItIn website, where software scans the paper against a database which includes public websites, paper writing services, essays submitted to TurnItIn, and journal articles. The
service then produces a report on the paper’s originality. The instructor will review
the reports, and where necessary, the papers themselves.

Please note that TurnItIn stores information on servers that reside in the United
States. If you do not wish to use your name when creating your TurnItIn account,
please use an alias and inform both the instructor and teaching assistant of your
alias. You may also wish to use a non-identifying email account.

**Students are required to e-mail one copy of their paper to the TA and submit
the same paper electronically to TurnItIn.** Both must be submitted by the
deadline.

Still a little uncertain or paranoid about what constitutes plagiarism? For a quick
refresher visit: [http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml](http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml) and/or:

To submit your paper to TurnItIn, log on to the TurnItIn site, at:

**www.turnitin.com**

You will be asked to create a unique “user profile,” consisting of an ID (e-mail
address) and password (see upper right hand corner of the TurnItIn homepage).
Once this ID is created, you will be able to add courses to your profile. To add a
course, you will need the “course ID” and “enrolment key”:

**Course ID: 22210143**

**Enrolment key: climate**

Once added to a course, you will be able to submit your “research paper” to the
service.

You can submit a paper in two ways:

- **File Upload** - Turnitin currently accepts submissions in Microsoft Word,
  WordPerfect, RTF, PDF, PostScript, plain text, and HTML formats.
- **Cut and Paste** - You can cut and paste the text of your submission into a text
  box

Note: Ensure that your name and identifying information does not appear in the
document you submit.

Assignments are not accessible to the public once submitted to TurnItIn, and you,
as the author, retain ownership of your original material. Your work will be added
to TurnItIn’s archive for comparison against subsequently submitted material, thus
ensuring that your work is not plagiarized.
Accommodation

UBC permits students who are scheduled to attend classes or write examinations on holy days of their religions to notify their instructor in advance of these days and their wish to observe them by absenting themselves from class or examination. Instructors provide opportunity for students to make up work or examinations missed without penalty. (Policy # 65.)

UBC is committed to the academic success of students with disabilities. UBC's policy on Academic Accommodations for students with disabilities aims to remove barriers and provide equal access to University services, ensure fair and consistent treatment of all students, and to create a welcoming environment. Students with a disability should first meet with an Access and Diversity advisor to determine what accommodations/services they are eligible for.

Illness and Absence

If you experience medical, emotional, or personal problems that affect your attendance or academic performance, please notify Arts Academic Advising. If you are registered with Access and Diversity, you should notify your instructor at least two weeks before examination dates. If you are planning to be absent for varsity athletics, family obligations, or other commitments, you should discuss your commitments with the instructor before the drop date.

Students must contact me/your TA via email as soon as you are aware you may need an in-term concession, I/They will adjudicate the request. Please include a Student Self-Declaration form, found on the Arts Advising website. If you require a second concession, you must make your request to your Faculty Advising Office.

Reach out and ask for help if you need it

University students often encounter setbacks from time to time that can impact academic performance. If you run into difficulties and need assistance, I encourage you to contact me by email or by dropping by my office. I will do my best to support your success during the term. This includes identifying concerns I may have about your academic progress or wellbeing through Early Alert. With Early Alert, faculty members can connect you with advisors who offer student’s support and assistance getting back on track to success. Only specialized UBC advisors are able to access any concerns I may identify, and Early Alert does not affect your academic record.

For more information: https://facultystaff.students.ubc.ca/systems-tools/early-alert
For information about addressing mental or physical health concerns, including seeing a UBC counselor or doctor, visit: https://students.ubc.ca/health-wellness

Respectful University Environment

UBC recognizes that “the best possible environment for working, learning and living is one in which respect, civility, diversity, opportunity and inclusion are valued.” The full UBC Statement on Respectful Environment for Students, Faculty and Staff can be found at http://www.hr.ubc.ca/respectful-environment/files/UBC-Statement-on-Respectful-Environment-2014.pdf. Students should read this statement carefully and take note of both the protections and the responsibilities that it outlines for all members of the UBC community. Students should also review the Student Code of Conduct, at: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,54,750,0

This course values frank discussion, healthy debate, and the free and respectful exchange of ideas. Students are welcome to voice and defend their views, which may differ from those of other students or of the instructor. However, disrespectful behavior, including bullying and harassment, will not be tolerated. The instructor and teaching assistant will be professional and respectful in all their exchanges with students, and students will exercise similar professionalism and respect in their interactions with each other, with the teaching assistant, and with the instructor.

If you have any concerns about the class environment, please raise them with the instructor. You also have the options of contacting the Head of the Political Science Department, UBC’s Equity and Inclusion Office (http://equity.ubc.ca), or the UBC Ombudsperson for Students: https://ombudsoffice.ubc.ca

Equity and Harassment

UBC is committed to equity (including but not limited to gender equity) and fostering a safe learning environment for everyone. All peoples should be able to study, work, and learn in a supportive environment that is free from sexual violence, harassment, and discrimination. UBC’s Policy #3 on Discrimination and Harassment defines harassment as: “unwanted and unwelcome attention from a person who knows, or ought to know, that the behaviour is unwelcome. Harassment can range from written or spoken comments to unwanted jokes, gifts, and physical assault, and may be accompanied by threats or promises regarding work or study opportunities and conditions. Harassment can be either a single incident or a series of related incidents.” Such behavior is not acceptable and will not be tolerated at UBC. If you or someone you know has encountered sexual violence or harassment, you can find confidential support and resources at the AMS Sexual Assault Support Centre, (SASC), and the Equity and Inclusion Office. The SASC is an all-genders service that serves the UBC-Vancouver campus community and is committed to creating a safer campus community, free from sexualized violence. Their work is informed by feminism, anti-oppression and recognition of intersectionality. The
Equity and Inclusion Office is committed to fostering a community in which human rights are respected and equity and diversity are integral to university life.

Resources are available at:

Sexual Assault Support Centre, (SASC)
249M, Student Union Building, UBC
604-827-5180
sasc@ams.ubc.ca
http://amssasc.ca

Equity and Inclusion Office
2306 – 1874 East Mall (Brock Hall)
604.822.6353
equity@equity.ubc.ca
http://equity.ubc.ca
Lecture Outline and Readings:

September 5: Introduction and Course Overview


September 10: Tragedy of the Commons


September 12: NO CLASS

Review simulation assignment and submit preferences if you wish by September 17.

September 17: Climate Justice

SHORT ASSIGNMENT 1 due in Canvas before class (i.e., 3:30)

https://ourworldindata.org/co2-and-other-greenhouse-gas-emissions
September 19: Policy Instruments 1

Pan-Canadian Framework:

September 24: Policy Instruments 2


September 26: Policy Instruments 3


October 1: Policy Instruments 4


October 3: NO CLASS

Watch party leaders English language debate on October 7

October 8: A Brief History of Canadian Climate Policy

Kathryn Harrison, “The Struggle of Ideas and Self-Interest in Canadian Climate Policy,” in Kathryn Harrison and Lisa McIntosh Sundstrom, eds., Global Commons, Domestic

October 10: Leaders Debate Simulation

NB: Class will meet from 3:30 to 5:30

October 15: Public Opinion and Climate Change


Link to updated tables and op-ed to come after data release in early September.

October 17: Obstacles to Collective Action


October 22: Election Recap, In-class interest group exercise

Second short assignment due before class.

October 24: The Carbon Lobby


October 29: Protest, Civil Disobedience, Green New Deal

Third short assignment due before class.


Extinction Rebellion, This is Not a Drill: An Extinction Rebellion Handbook. Penguin, 2019, Chapters 13 and 14.

October 31: Legislative Institutions

Hallowe’en climate costume contest – with prizes!


November 5: Federalism

Fourth Short Assignment Due before class.


November 7: Local Government


November 12: First Nations and Climate Change

Reading TBA

November 14: Simulation
Class will meet from 3:30 to 6:30 in the Asian Centre Auditorium/

November 19: Simulation recap, Carbon Supply Chain


November 21: Electoral Systems

Reading on Australia to be distributed later (when I finish editing it!)

November 26: “Hope in the Dark”

Term paper due. Students must submit both hard copy and to Turnitin.

Rebecca Solnit, “Hope is an Embrace of the Unknown,” http://rebeccasolnit.net/essay/hope-is-a%e2%80%8bn-embrace-of-the-unknown%e2%80%8b-rebecca-solnit-on-living-in-dark-times/

November 28: Recap, Exam, Course Evaluations

Bring your laptop to class!